Dedicated to the memory of David Rockwood

ISSN 0199-377X

Manufactured in the United States.

LaCus can be found on the World Wide Web at http://www.lacus.org

Published by LaCus, the Linguistic Association of Canada and the United States

First Edition

Copyright © 2009 The Linguistic Association of Canada and the United States
in order to show the results of the simulation, we consider a case where a second object is placed in the same plane as the first object. This object, which we will call the "second object," is located at a distance of 4.5 units from the first object. The two objects are considered to be colliding, and the simulation is run for a duration of 500 time units.

The simulation results are shown in Figure 1, which displays the positions of the objects at various time steps. The figure shows that the second object initially moves in a straight line, but then begins to deviate from this path due to the presence of the first object. After a certain period of time, the second object changes direction and approaches the first object again.

The results of the simulation suggest that the behavior of the two objects is consistent with the laws of physics, specifically the principles of momentum and conservation of energy. The simulation also demonstrates the importance of accurately modeling the forces acting on the objects in order to predict their behavior correctly.

In conclusion, the simulation results provide a useful tool for understanding the behavior of objects in motion, and can be applied to a wide range of practical applications, such as robotics, computer graphics, and game development.
The teacher made sure to read the book. (Streifen 9/39: 57)

The reader made sure to read the book. (Answer: 7/19: 58)

1. I shall get Teen to write a letter to the Headmaster. (Come 9/29: 61)
2. I make sure we get an answer to every question.
3. If you forget, give me your new address.
4. The American way of life is different from ours.
5. My sister has a very expensive car.
6. I shall not see you again until next summer.
7. The dog ran away from the owner.
8. I hope you have a pleasant journey.
9. I shall write you the next letter.
10. I told him that I was going to see you.
11. I shall see that she arrives on time.
12. I shall make sure that she has a good time.
13. I shall see that she arrives on time.
14. I shall make sure that she has a good time.
15. I shall see that she arrives on time.
16. I shall make sure that she has a good time.
17. I shall see that she arrives on time.
18. I shall make sure that she has a good time.
19. I shall see that she arrives on time.
20. I shall make sure that she has a good time.
REFERENCES

Although more research is needed to determine the validity of one of these possibilities, we found that pronounced maternal and paternal constraints can be perceived by the pregnant women in the study. The results of this study indicate that these constraints are not only perceived by the pregnant women but also by their partners. The findings of this study suggest that paternal constraints are more common than maternal constraints among pregnant women. The implications of these findings are important for the development of interventions that focus on reducing the impact of constraints on pregnancy outcomes.

SYMPTOMS OF PATERNAL AND MATERNA L CONFLICT

The results of this study indicate that paternal constraints are more common than maternal constraints among pregnant women. The implications of these findings are important for the development of interventions that focus on reducing the impact of constraints on pregnancy outcomes.

CONCLUSIONS

Our findings suggest that paternal constraints are more common than maternal constraints among pregnant women. The implications of these findings are important for the development of interventions that focus on reducing the impact of constraints on pregnancy outcomes.


don't know what to write for the references, just leave it blank